

Environmental Justice and Educational Stewardship

JUNE 27, 2024

Education and Community Engagement
from the Ground Up



LONG ISLAND SOUND COMMUNITY IMPACT
FUND'S ANNUAL LEARNING EXCHANGE

PRESENTER

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WORKSHOP OVERVIEW

10 MINUTES



Agenda

1. DEFINITIONS AND CITATIONS
2. PRESENTATION
3. Q&A SESSION
4. BREAKOUT ACTIVITY/DISCUSSION
5. GROUP PRESENTATIONS AND WRAP-UP

DEFINITIONS OF KEY CONCEPTS

Environmental Justice



DEFINITION ▼

Fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to environmental laws, regulations, and policies.



CITATION

"Environmental justice ensures that no population bears a disproportionate share of negative environmental consequences..."*



EXAMPLE

Addressing water quality issues in marginalized communities.

*Source: Long Island Sound Study Environmental Justice Needs Assessment, 2024

DEFINITIONS OF KEY CONCEPTS

Educational Stewardship



DEFINITION:

Responsibility for fostering and maintaining an educational environment that promotes learning, inclusivity, and sustainability.



CITATION:

"Educational stewardship involves taking responsibility for fostering and maintaining an educational environment..."*



EXAMPLE:

Implementing environmental education programs in schools.

*Source: Long Island Sound Study Environmental Justice Needs Assessment, 2024

DEFINITIONS OF KEY CONCEPTS

Community Engagement from the Ground Up



DEFINITION ▼

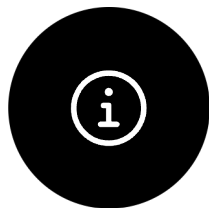
Involving community members in decision-making processes and project implementations from the earliest stages.



CITATION ▼

"Community engagement from the ground up means involving community members in decision-making processes..."*

*Source: Long Island Sound Study Environmental Justice Needs Assessment, 2024



EXAMPLE ▼

Collaborating with local residents to design and manage a community garden.

INTRODUCTION TO ENVIRONMENTAL JUSTICE

Importance of Environmental Justice

Ensures equitable treatment and involvement in environmental policies.

CASE STUDIES FROM THE LONG ISLAND SOUND STUDY



Flint Water Crisis:

Efforts of local activists and the impact of systemic neglect.

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*Case studies from the Long Island Sound Study Environmental Justice Needs Assessment.**



Urban Air Quality Monitoring:

Community-led initiatives in low-income neighborhoods.

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*Community-led air quality monitoring initiatives in low-income neighborhoods.**

*Source: Long Island Sound Study Environmental Justice Needs Assessment, 2024

EDUCATIONAL STEWARDSHIP IN ACTION

Integrating Sustainability into Educational Curricula



Teaching students about sustainability and conservation.

BENEFITS OF FOSTERING ENVIRONMENTAL AWARENESS IN STUDENTS



Example:

The National Wildlife Federation's Eco-Schools USA.

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*The National Wildlife Federation's Eco-Schools USA promotes sustainable practices in schools through student-led initiatives.**



Example:

Community gardens as outdoor classrooms.

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*Community gardens maintained by local schools that also serve as outdoor classrooms.**

*Source: Long Island Sound Study Environmental Justice Needs Assessment, 2024

Approaches to Involving Community Members from the Beginning

- ▶ Ensuring projects reflect community needs and priorities.
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SUCCESS STORIES OF COMMUNITY-LED ENVIRONMENTAL PROJECTS

Community-Led Air Quality Monitoring:

Residents managing air quality projects.

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*Community-led air quality monitoring initiatives in industrial neighborhoods.**

Participatory Urban Green Space Development:

Residents' involvement in green space planning.

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*Participatory planning in urban green space development, involving residents in decision-making processes.**

Q&A SESSION

10 MINUTES



Open Floor for Participants to Ask Questions

Address specific challenges and
provide additional insights.





Guiding Questions

- 1. How do you get the community to participate in a project?
.....
- 2. How can projects be more community-led?
.....
- 3. How can work be student-driven and uplift young people?
.....
- 4. How do you engage with students/communities from different backgrounds, ethnicities, and experiences?
.....
- 5. How do you engage in the beginning process of building out a project?

Roles/ Expectations:

FACILITATOR



Guide the discussion and ensure participation.

PARTICIPANTS



Share experiences and collaborate on strategies.

GROUP PRESENTATIONS AND WRAP-UP

Each Group Presents Their Key Findings and Ideas

2 MIN PER GROUP

- ▼ Summary of main takeaways from the workshop.
- ▼ Provide resources and next steps.
- ♥ Thank participants for their time and engagement.



10 MINUTES

